

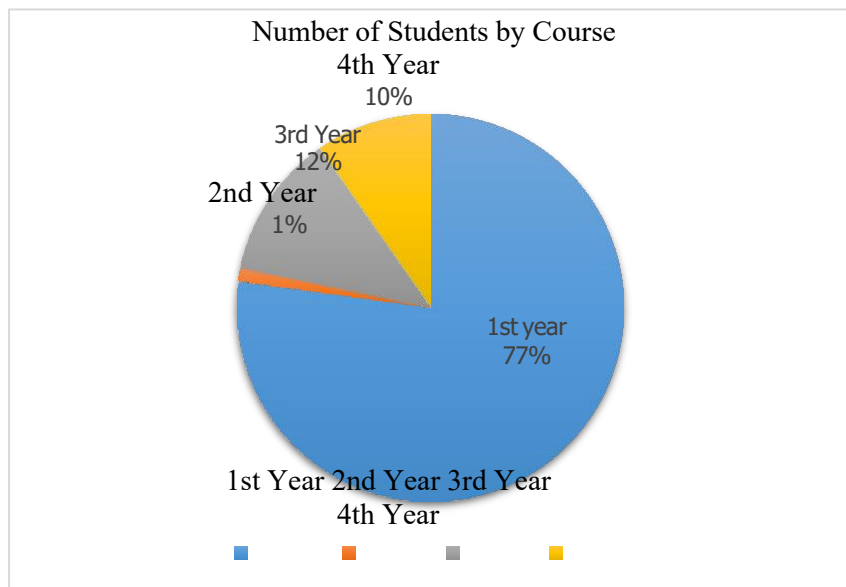
## 📍 ! Department of English and Translation Studies


### Student feedback and Course evaluation questionnaire

Survey period: March 5, 2025 – April 15, 2025

📖 Number of Students participated in the Survey: 83

📊 What year of study are you in?

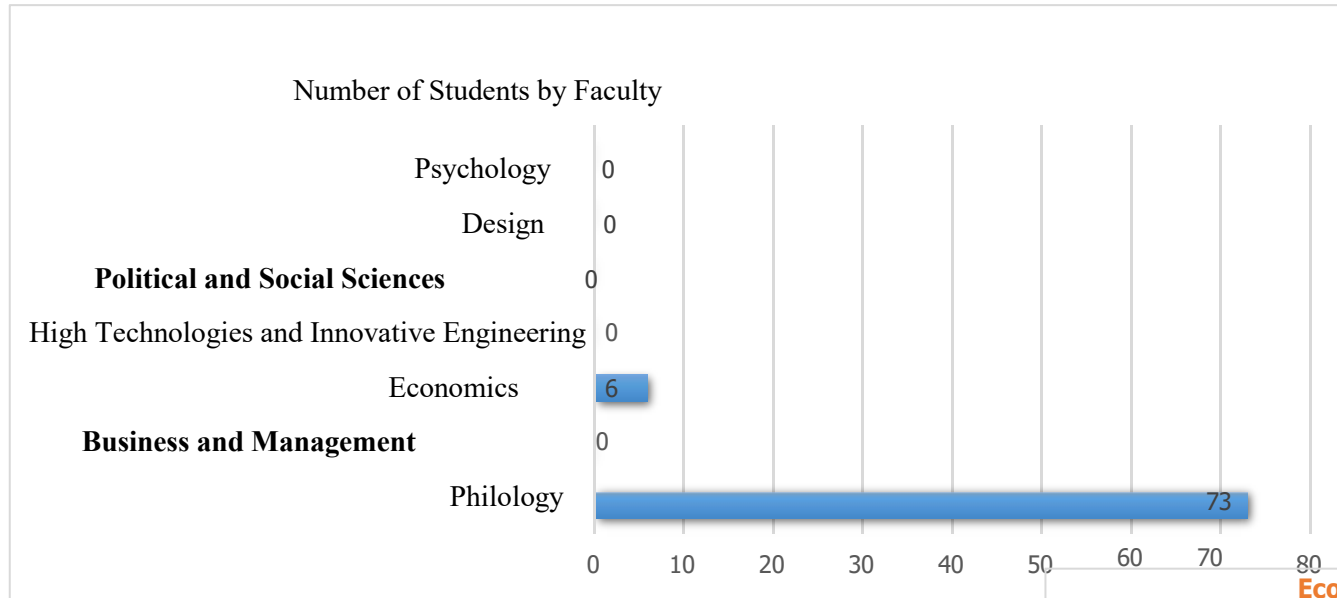


 Academic years	√Number of Students
1st year	64
2nd year	1
3rd year	10
4th year	8

This information is intended to determine student participation by academic years and to conduct statistical analysis. The responses from each academic year help evaluate the effectiveness of the teaching.

2. Which faculty or department are you enrolled in?

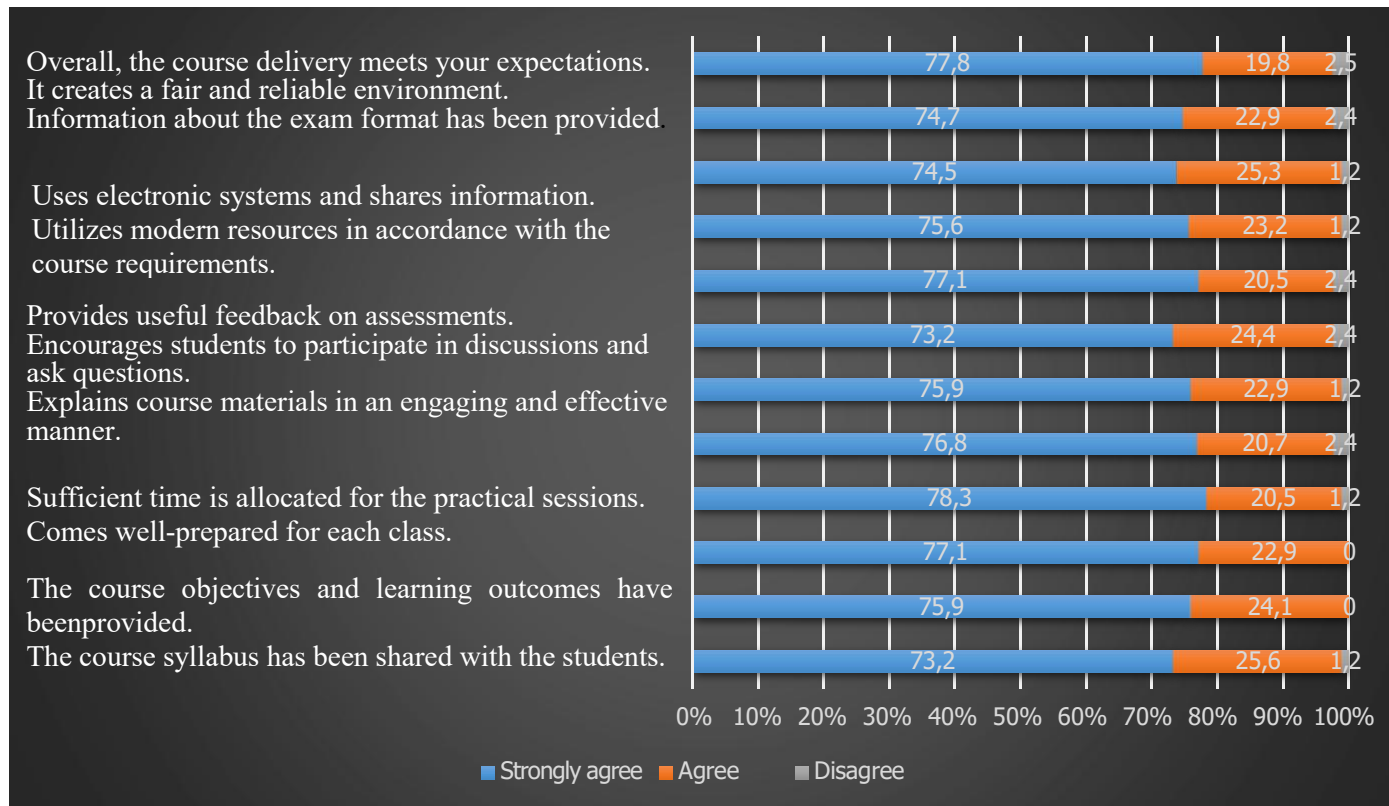
The purpose of the question is to conduct a comparative analysis of satisfaction levels across faculties.



## Course Instruction Evaluation Questionnaire

Through this questionnaire, students provide their feedback on the teacher's teaching methods, explanation style, preparation, communication skills, and the relevance of teaching materials.

The responses are measured using the options "**Strongly Agree**," "**Agree**," and "**Disagree**."



4. Finally, please evaluate your satisfaction with the teacher's teaching quality using the scale below:

At the end of the survey, students are asked to evaluate the overall teaching quality of the instructor on a 10-point scale. This evaluation is based on the student's overall impression throughout the course.







) Average Satisfaction Score for the Department of English Language and Translation:  
 9.49 / 10  
 Students are fully satisfied with the teachers' performance.



#### # Student Feedback Evaluation Scale (10-point system)

Score Range	Evaluation Level	Description
9 – 10	Very high satisfaction	Students are fully satisfied with the teacher's performance.
7 – 8	High satisfaction	Students are generally satisfied.
5 – 6	Partial satisfaction	Students have mixed opinions; the performance is rated as average.
1 – 4	Low satisfaction	Students are mostly dissatisfied.



## Statistical Analysis of Faculty Members' Quality Indicators

Satisfaction Level	Percentage Range	Category	Indicator
Fully Satisfied	95%-100%	(Very High Satisfaction)	
Satisfied	75%-94%	(High and Moderate Satisfaction)	
Partially Satisfied	50%-74%	(Moderate Satisfaction)	
Dissatisfied	0%-49%	(Low Satisfaction)	

Instructor's Name	Number of Students Participating (83 students)	Satisfaction Level %	Low Satisfaction Level (1-10 scale)	Teacher Performance Analysis Based on the Survey	Student feedback
Huseynova Ilaha	72	96.5 %	5 points – 1 student 6 points – 2 students		1. <b>Ilaha teacher</b> is a very good teacher, both respectful towards students and excellent at teaching. 2. <b>Ilaha teacher</b> is one of my favorite teachers. 3. She explains the lesson very well, is understanding, and very knowledgeable. Her enthusiasm for the subject increases my interest in it every time. 4. I am very satisfied with the teacher. The flow of the lesson is very interesting. I'm glad we have such teachers. 5. The lesson is very high-quality and engaging. 6. She is a very cheerful teacher.
Agaeva Gulsara	11	85.5 %	3 points – 1 student 4 points – 1 student		-

## Final Result:

Based on the results of the survey, the vast majority of teachers expressed high satisfaction with the presented activities. This indicates an overall satisfaction level of 100%. No teacher's performance was rated under the options "Partially satisfied" or "Dissatisfied."

